



CMSA FORWARD!

CMSA's Mission: We prepare students to succeed in college and the world by offering high-quality, college-prep, STEM education.

2021-22 Plan: CMSA Forward Committee created the 2021-22 plan by using data from past years and feedback received from staff, students, and parents through various surveys.

ACADEMICS

STAR360 (District Assessment)	<p><i>ATTAINMENT - Percentage of Students At/Above Grade Level Norm</i></p> <table border="1" data-bbox="386 779 800 867"> <tr> <td><i>Math</i></td> <td><i>60%</i></td> </tr> <tr> <td><i>Reading</i></td> <td><i>60%</i></td> </tr> </table>	<i>Math</i>	<i>60%</i>	<i>Reading</i>	<i>60%</i>	<p><i>GROWTH - Percentage of Students Meeting Growth Goals (Fall-Spring)</i></p> <table border="1" data-bbox="935 779 1312 867"> <tr> <td><i>Math</i></td> <td><i>75%</i></td> </tr> <tr> <td><i>Reading</i></td> <td><i>75%</i></td> </tr> </table>	<i>Math</i>	<i>75%</i>	<i>Reading</i>	<i>75%</i>
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IAR (State Assessment)	<p><i>ATTAINMENT - Percentage of Students Proficient (Met/exceeded standards)</i></p> <table border="1" data-bbox="386 905 764 993"> <tr> <td><i>Math</i></td> <td><i>22%</i></td> </tr> <tr> <td><i>Reading</i></td> <td><i>28%</i></td> </tr> </table>		<i>Math</i>	<i>22%</i>	<i>Reading</i>	<i>28%</i>				
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SAT/PSAT (National/State Assessment)	<p><i>PSAT - ATTAINMENT - Percentage of Students Meeting or Exceeding College Readiness Benchmarks</i></p> <table border="1" data-bbox="386 1098 824 1182"> <tr> <td><i>Math</i></td> <td><i>60%</i></td> </tr> <tr> <td><i>Reading/Writing</i></td> <td><i>63%</i></td> </tr> </table>	<i>Math</i>	<i>60%</i>	<i>Reading/Writing</i>	<i>63%</i>	<p><i>SAT - ATTAINMENT - Percentage of Students Meeting or Exceeding College Readiness Benchmarks</i></p> <table border="1" data-bbox="935 1098 1365 1182"> <tr> <td><i>Math</i></td> <td><i>70%</i></td> </tr> <tr> <td><i>Reading/Writing</i></td> <td><i>70%</i></td> </tr> </table>	<i>Math</i>	<i>70%</i>	<i>Reading/Writing</i>	<i>70%</i>
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College Readiness	<p><i>Maintain 100% high school graduation</i> <i>Maintain 100% college acceptance</i> <i>Maintain 100% FAFSA/scholarship application</i></p>									
Grades	<p><i>Percentage of students receiving a failing grade in 1 class is less than 8%.</i> <i>Percentage of students receiving failing grades in more than 1 class is less than 5%.</i></p>									
ESL	<p><i>35% of ESL students meeting/exceeding annual growth goals in ACCESS testing.</i></p>									
SPED	<p><i>50% of students with IEPs meeting/exceeding ELA growth in STAR360 testing.</i></p>									
Strategies	<p><i>STAR/IAR Strategies:</i> <i>Main goal is to accelerate learning and close the achievement gap due to the pandemic.</i> <i>Following strategies will be implemented.</i></p> <ol style="list-style-type: none"> <i>1. Administer Star testing three times in a year for progress monitoring and train the staff for Star (how to administer, use data, take specific action steps for each tiered groups</i> <i>2. Regular progress monitoring will be provided through weekly grade level teacher and admin meetings. Intervention data and effectiveness is regularly tracked and monitored.</i> <i>3. Math and reading interventionists will offer support in core content areas. Two Title I teachers will offer support to the general student population as needed. CMSA will use a push-in and pull-out schedule to support the delivery of these interventions in person settings.</i> <p><i>SAT/PSAT Strategies: Students will take a minimum of three full practice tests. Teachers will then base lessons off the assessment data and target key standards in class. All juniors will take SAT preparation classes that explicitly cover SAT math, reading, grammar, and essay writing.</i></p> <p><i>College Readiness Strategy(ies): In addition to the SAT curriculum, all junior students will take College Readiness Literacy, a course that promotes key college readiness skills including</i></p>									

	<p><i>professional writing and study skills. Seniors will all take College and Career Composition, another course intended to support them in the college application process and teach crucial skills for post-secondary success.</i></p> <p><i>Grades Strategies:</i> <i>Students who are failing in one or more classes will receive individualized attention by their respective grade level team. Those struggling students will be supported by the following evidence-based strategies</i></p> <ol style="list-style-type: none"> <i>1. Prioritize the most critical prerequisite skills and knowledge for each subject area and grade level based on ISBE and WIDA guidance.</i> <i>2. Plan our approach to diagnosing students' unfinished learning through testing data (PSAT, SAT, EOC, Star, IAR) in that prerequisite content knowledge and those prerequisite skills.</i> <i>3. Adapt our scope and sequence/pacing guidance for each subject area and grade level to reflect where teachers might need to provide acceleration support for students who struggled the most.</i> <i>4. Utilize both extended teacher and peer to peer tutoring for struggling students.</i> <p><i>ESL Strategy(ies):</i></p> <ol style="list-style-type: none"> <i>1. Provide instruction based on language proficiency including proficiency based pull-out classes ranging from newcomers to intermediate, provide ESL and/or bilingual push-in services in core content classes, and one-on-one tailored ESL and/or bilingual instruction.</i> <i>2. Provide individualized targeted objectives and goals in both language and content.</i> <i>3. Utilize the four modes of language, background knowledge, and vocabulary development in order to bridge the gap between language and content to foster success and growth.</i> <p><i>SPED Strategy(ies):</i></p> <ol style="list-style-type: none"> <i>1. Develop measurable and individualized IEP goals and objectives for students in the area of ELA.</i> <i>2. Provide individualized interventions and small group instruction to support growth.</i> <p><i>Continuous progress monitoring of student growth and goals to be discussed annually at IEP meetings.</i></p>
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CULTURE AND CLIMATE

My Voice, My School Survey	<i>Earn "Well-Organized" status</i>	
Social Emotional Learning (SEL)	<p><i>Ensure all students become knowledgeable, responsible, caring and contributing members of society through evidence-based social and emotional learning through in-class instruction and school-wide initiatives.</i></p> <p><i>Increase all survey scores on Panorama by 5% by the final assessment for the academic year. Overall, the school aims to be in the 40-59th percentile in social awareness, growth mindset, and in the 20-39th percentile for self-efficacy</i></p>	
Equity	<i>CMSA community (staff, students & parents) will develop greater understanding of equity; and will have equitable access to resources and learning opportunities as measured by 5-essentials.</i>	
Attendance	<i>Maintain attendance above 95%</i>	
Disciplinary Consequences	<i>Percentage of students receiving in-school suspension is less than 8%.</i>	<i>Percentage of students receiving out-of-school suspension is less than 6%.</i>
Strategies	<p><i>Maintain parent communication through phone calls, emails, conferences and home visits.</i></p> <p><i>Enforce attendance policies</i></p> <p><i>Student conferences.</i></p> <p><i>Reward good behavior and good attendance through PBIS.</i></p> <p><i>Equity Learning Institute training for the entire staff. Implement action projects for Cohort 1 members. Start training for Cohort 2 teachers and staff in September 2022.</i></p> <p><i>Grade-specific SEL themes will be developed by the SEL committee and instructional programs will be offered accordingly.</i></p>	